



COLLEGE OF SOCIAL SCIENCES

University of Hawai'i at Mānoa™

## **Canada, the United States, and Indigenous Peoples: Sovereignty, Sustainability, and Reconciliation**

**CALL FOR PAPERS – COLLOQUIUM**

**Colloquium Dates: March 7-10, 2018**

**Proposals are due no later than October 31, 2017**

**Venue: Mauna Lani Bay Hotel & Bungalows**

**68-1400 Mauna Lani Drive**

**Kohala Coast, Island of Hawai'i**

Fulbright Canada, and the Center for the Study of Canada at the State University of New York College at Plattsburgh, in partnership with the University of Hawai'i at Mānoa, are pleased to announce the third in our annual Canada Colloquium series. These scholarly colloquia are aimed at addressing critical contemporary social, political and economic issues of relevance to Canada, the United States, and the international community. Our 2018 colloquium sets out to examine a broad range of indigenous issues, and, in particular, those that affect indigenous persons in North America, including the far north and with special reference to indigenous persons in Hawai'i. The colloquium, entitled *Canada, the United States, and Indigenous Peoples: Sovereignty, Sustainability, and Reconciliation*, will be convened at the Mauna Lani Bay Hotel on the island of Hawai'i, from March 7-10, 2018. The colloquium will commence on Wednesday, March 7th and conclude on Saturday, March 10th.

Dr. Michael Hawes, CEO of the Foundation for Educational Exchange between Canada and the United States of America and Executive Director of Fulbright Canada, Dr. Christopher Kirkey, Director of the Center for the Study of Canada, Dr. Denise Eby Konan, Dean of the College of Social Sciences, and Dr. Gregory Chun, Hui 'Aina Momona, SSRI/ Hawai'inuiakea, University of Hawai'i at Mānoa, will coordinate the colloquium. We enthusiastically invite submissions for scholarly papers, within a range of perspectives, from doctoral candidates, junior academics, established scholars, and working professionals from across the international community. The deadline for proposals is October 31, 2017.

The University of Hawai'i at Mānoa, founded in 1907, and located in beautiful Mānoa Valley just outside of downtown Honolulu on the island of O'ahu, is the site of the Daniel K. Inouye Center for Democratic Leadership (DKI Center), currently under development. The Center will advance public service leadership, democratic ideals, and global awareness through visiting and resident experts, communications programs, seminars, public engagement programs, Congressional Archives, K-12 educational programs, exhibitions, fellowship programs and civic engagement initiatives. The colloquium is being organized within the spirit of the DKI Center initiative.

## **Background**

The colloquium, which is open to proposals with a significant Canadian, American, or Canada-U.S. focus, seeks to explore a wide range of scholarly questions around the theme of Canada, the United States, and Indigenous issues. Disciplinary, multi-disciplinary, and interdisciplinary scholarly inquiries dedicated to examining the relationships between Canada, the United States, or Canada and the United States, Indigenous Peoples and complex issues surrounding sovereignty, sustainability, rights, and reconciliation – in an anthropological, cultural, economic, geographic, historical, literary, natural sciences, political or social context – are especially encouraged. In what ways can Canada or the United States be regarded as progressive and inclusive in their efforts to recognize, engage, and advance issues relating to Indigenous Peoples and indigenous issues? What policies have Canada or the United States established and pursued over the past two centuries that have been designed to foster and expand societal inclusivity for Indigenous Peoples? Have there been, over time, notable variations across issues and governments, in approaches toward inclusivity for Indigenous Peoples and how might these be explained? In other words, how might Canada or the United States be considered *not* to have embraced inclusivity? How have Canada and the United States failed to specifically address the needs of Indigenous Peoples communities? Which efforts have been most notable in institutionalizing and perpetuating the marginalization of Indigenous Peoples in Canada or the United States? Finally, how well placed and willing is Canada, or the United States currently positioned, to embrace issues fundamentally grounded in inclusivity (i.e., sovereignty, self-governance, reconciliation) – rather than exclusivity – for Indigenous persons?

## **Interdisciplinary Scope**

The colloquium is broadly interested in submissions that directly explore questions relating, inter alia, to sovereignty and self-governance, truth and reconciliation, sustainable development and environmentalism, indigenous rights, health and human wellness, food security, traditional resource management, traditional forms of knowledge and culture, indigenous peoples in multicultural societies, and indigenous peoples in the international system. While we are open to proposals that cover a variety of issues relating to indigenous peoples, we are especially interested in the Arctic and the far north, and in issues relating to indigenous persons in Hawai'i. Submissions from scholars, students, and practitioners are all welcome.

## **Colloquium Participation, Timing and Results**

If you are interested in submitting a proposal for the colloquium, please forward an abstract, not to exceed 500 words, to the colloquium conveners. Your submission should clearly state the central argument of the proposed paper, set out the theoretical approach, identify the empirical evidence to be examined, and provide a working title for the paper. In addition, all submissions should include current curriculum vitae for the author or authors. Submissions should be sent electronically to the conference coordinators: ([mhawes@fulbright.ca](mailto:mhawes@fulbright.ca), [kirkeycj@plattsburgh.edu](mailto:kirkeycj@plattsburgh.edu), [konan@hawaii.edu](mailto:konan@hawaii.edu), and [gchun711@hawaii.edu](mailto:gchun711@hawaii.edu)), not later than October 31, 2017. An academic panel will review all submissions, with decisions being made and individuals contacted not later than November 15, 2017. A maximum of 25 proposals will be accepted for the colloquium. At least two panels will be dedicated to scholarly presentations from University of Hawai'i at Mānoa faculty. Invited participants will be provided with detailed guidelines for their papers (length, format, footnote/reference style requirements, etc.).

Confirmed participants will be required to submit their draft contributions not later than February 15, 2018. We intend to circulate all of the papers to all of the contributors in advance - in late February 2018, thereby allowing each of the authors the opportunity to read the work of their colleagues. This colloquium is designed in such a way that we do not expect authors to 'present' their work in a traditional fashion. Rather, we are proposing that each author(s) prepare and deliver a formal evaluative commentary on another paper. This paper will be identified by the colloquium conveners, and worked out in consultation with the authors.

As a practical matter, each of the panel sessions will include a formal commentary followed by a brief response by the author for each of the papers, followed by a general discussion involving all the participants. This model will allow us to keep the group small and focused and allow for maximum individual participation.

Contributors will subsequently be provided with a formal written evaluation/analysis of their contribution, reflecting the comments and suggestions of your assigned commentator as well as those of the colloquium coordinators, Drs. Hawes, Kirkey, Konan, and Chun. Contributors will have until May 31, 2018, to undertake any revisions and to electronically re-submit their papers. Selected proceedings from the colloquium will be edited (by Hawes, Kirkey, Konan, and Chun) and published as a special thematic issue of the *American Review of Canadian Studies*, the peer-reviewed, multidisciplinary journal of the Association for Canadian Studies in the United States (ACSUS).

The *American Review of Canadian Studies* is a refereed, multidisciplinary, quarterly journal. Published by the Association for Canadian Studies in the United States (ACSUS), the *American Review of Canadian Studies* examines Canada and the Canadian point of view from an American perspective. Its articles--both interdisciplinary and disciplinary--explore Canada's arts, cultures, economics, politics, history, society, and environment, recognizing Canada's distinctive position in the world. ARCS is indexed in ABC-CLIO, *America, History and Life*, *Bibliography of the History of Art*, *Canadian Periodical Index*, EBSCO, *Historical Abstracts*, *International Bibliography of Periodical Literature in the Humanities and Social Sciences* (IBZ), *International Bibliography of Book Reviews of Scholarly Literature in the Humanities and Social Sciences* (IBR), *MLA Bibliography*, PAIS (*Public Affairs Information Service*), Proquest and Scopus.

The editors further anticipate publishing a larger number of essays from the colloquium as an edited scholarly book.

### **Colloquium Support for Participants**

To facilitate involvement in this project, Fulbright Canada, the Center for the Study of Canada, and the University of Hawai'i at Mānoa, are pleased to be able to provide colloquium participants with the following support:

- Breakfast, morning break, lunch, afternoon break, and an opening evening reception focused on Hawai'i's indigenous heritage and culture, on Wednesday, March 7, 2018;
- Breakfast, morning/afternoon breaks, and lunch - Thursday and Friday, March 8 and 9, 2018;

- Hotel lodging at the Mauna Lani Bay Hotel & Bungalows for four nights (arrival March 6 and departure on March 10); and,
- an honorarium of \$300 to help offset travel expenses (expressly for non-Hawai`i residents).

Please note that the conference organizers are currently organizing two post-colloquium off-site activities for Saturday, March 10 and Sunday, March 11. The first includes visiting the Kohala Institute (<http://kohalainstitute.org/>), while the second involves an educational excursion of the summit of Mauna Kea, site of the Canada-France-Hawai`i telescope. More information on these activities will be forward to participants selected for the colloquium.

We trust that you will agree that this is an exciting initiative. We encourage you to contact us with any inquiries you may have. We look forward to receiving your proposal!